# THE LANCET

## Supplementary appendix 2

This appendix formed part of the original submission and has been peer reviewed. We post it as supplied by the authors.

Supplement to: Sacco C, Del Manso M, Mateo-Urdiales A, et al. Effectiveness of BNT162b2 vaccine against SARS-CoV-2 infection and severe COVID-19 in children aged 5–11 years in Italy: a retrospective analysis of January–April, 2022. *Lancet* 2022; published online June 30. https://doi.org/10.1016/S0140-6736(22)01185-0.

## Supplementary materials to the article:

Effectiveness of BNT162b2 vaccine against SARS-CoV-2 infection and severe COVID-19 in children 5–11 years old in Italy: a retrospective analysis of January–April, 2022

#### **Supplementary Material 1: Sensitivity analysis**

A sensitivity analysis was done to assess the robustness of our results with respect to the exclusion criteria used to define the study population.

We estimated IRRs of SARS-CoV-2 infections and severe COVID-19, all the 599 169 notified infections that preceded vaccination were included in the analysis (**Model 1**). We then estimated vaccine effectiveness excluding people with SARS-CoV-2 infection diagnosed in the previous 90 days (**Model 2**).

Finally, we did another sensitivity analysis estimating vaccine effectiveness on the vaccinated population alone (**Model 3**), using the exposure interval of 4-10 days from the first dose of vaccine as a reference and including the frailty status (healthy, immunocompromised, or affected by a chronic pathology) as an additional covariate.

**Table S1**. COVID-19 BNT162b2 vaccine effectiveness against laboratory-confirmed COVID-19–related with diagnosis among children aged 5–11 years

Model	Vaccination status	VE (%)	95% CI
Model 1	Partially vaccinated	29.5	28.5. 30.4.
	Fully vaccinated	30.4	29.5. 31.3.
Model 2	Partially vaccinated	31.9	30.9. 32.8.
	Fully vaccinated	33.0	32.1. 33.9.
Model 3	Partially vaccinated	24.3	20.6 27.8.
	Fully vaccinated	21.8	16.1 27.2.

**Table S2**. COVID-19 BNT162b2 vaccine effectiveness against severe COVID-19 among children aged 5–11 years

Model	Vaccination status	VE (%)	95% CI	
Model 1	Partially vaccinated	37.0	19.5.	50.7.
	Fully vaccinated	39.9	20.6.	54.6.
Model 2	Partially vaccinated	38.1	20.9.	51.5.
	Fully vaccinated	41.1	22.2.	55.4.
Model 3	Partially vaccinated	39.4	3.8.	61.9.
	Fully vaccinated	44.1	9.0	65.7

**Table S3**. Effectiveness of BNT162b2 vaccines against laboratory-confirmed COVID-19–related with diagnosis at different time intervals after completion of the primary vaccination cycle

		Model 1	_	Ŋ	Model 2	N	Iodel 3
	VE			VE		VE	
Vaccination status	(%)	95%	6 CI	(%)	95% CI	(%)	95% CI
Partially vaccinated	29.5	28.5.	30.4.	31.9	30.9. 32.8.	23.9	20.4 27.3
0-14 days fully vaccinated	39.5	38.5.	40.5.	41.4	40.4. 42.4.	33.3	28.2 37.9
15-28 days fully vaccinated	30.2	29.0	31.4.	32.3	31.1. 33.5.	22.0	14.9 28.5
29-42 days fully vaccinated	23.9	22.5.	25.3.	26.4	25.0. 27.7.	14.0	6.6 20.7
43-84 days fully vaccinated	21.9	20.4.	23.4.	24.7	23.2. 26.2.	6.8	1.3 12.0

## **Supplementary Material 2: Conditions defining the frailty status**

## Conditions defining comorbidities giving priority access to vaccination

Description
Respiratory diseases requiring oxygen therapy, idiopathic pulmonary fibrosis
Advanced heart failure (Classes III-IV NYHA) and post cardiogenic shock patients
Amyotrophic lateral sclerosis and other motor neuron disorders, multiple sclerosis, muscular dystrophy, infantile cerebral palsy, myasthenia gravis, dysimmune neuropathies
Type 1 diabetes, Type 2 diabetes with complications or requiring combination therapy (with at least two antidiabetes drugs)
Addison's disease
Panhypopituitarism
Cystic fibrosis
Cirrhosis of the liver
Intracerebral ischemic or hemorrhagic event that has led to impaired neurological and cognitive
Individuals who have suffered a stroke in 2020 - 2021, or who have had a stroke prior to 2020 ranked as level 3 or higher
Thalassemia major
Sickle cell anemia
Other severe anemias
Down syndrome
Body Mass Index >35
Severely disabled persons pursuant to law 104/1992 art. 3 paragraph 3

#### **Conditions defining immunocompromise**

ICD9-CM	Description
279.8	Defects of the complement system. Other specified disorders involving the
	immune mechanism; Deficiency or dysfunction of a single component (C1-C9)
279.1	Deficiency of cell-mediated immunity
279.0	Deficiency of humoral immunity
042, 079.53,	Human immunodeficiency virus [HIV] disease, Human immunodeficiency
V08	virus, type 2 [HIV-2], Asymptomatic human immunodeficiency virus [HIV]
	infection status
279	Disorders involving the immune mechanism
	Congenital and acquired disorders with poor antibody production, drug-induced
	immunosuppression

#### **Supplementary Material 3: RECORD statement**

The RECORD statement – checklist of items, extended from the STROBE statement, that should be reported in observational studies using routinely collected health data.

Title and abs	Item No. tract	STROBE items  (a) Indicate the study's	Location in manuscri pt where items are reported	RECORD items  RECORD 1.1: The type of data used	Location in manuscript where items are reported
		design with a commonly used term in the title or the abstract (b) Provide in the abstract an informative and balanced summary of what was done and what was found		should be specified in the title or abstract. When possible, the name of the databases used should be included.  RECORD 1.2: If applicable, the geographic region and timeframe within which the study took place should be reported in the title or abstract.  RECORD 1.3: If linkage between databases was conducted for the study, this should be clearly stated in the title or abstract.	"Methods".  Title and abstract under "Methods"  In abstract under under "Methods"
Introduction	I a		ı	T	D 4 1
Background rationale	2	Explain the scientific background and rationale for the investigation being reported			Page 4 under "Introduction"
Objectives	3	State specific objectives, including any prespecified hypotheses			Page 4 under "Introduction"
Methods	,				ı .
Study Design	4	Present key elements of study design early in the paper			Page 4 under "Methods-Data source and population"
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection			Page 5 under "Methods- Outcome definition and study period"
Participants	6	(a) Cohort study - Give the eligibility criteria, and the sources and methods of selection of participants.  Describe methods of follow-up  Case-control study - Give the eligibility criteria, and the sources and methods of		RECORD 6.1: The methods of study population selection (such as codes or algorithms used to identify subjects) should be listed in detail. If this is not possible, an explanation should be provided.	Page 4 and 5 under "Methods-Data source and population"
		case ascertainment and control selection. Give the rationale for the choice of cases and controls Cross-sectional study - Give the eligibility criteria, and the sources and methods of selection of participants  (b) Cohort study - For matched studies, give matching criteria and		RECORD 6.2: Any validation studies of the codes or algorithms used to select the population should be referenced. If validation was conducted for this study and not published elsewhere, detailed methods and results should be provided.	Not relevant. We included all the population in the age group under study. Exclusions are clearly explained in methods and Figure 1

		number of exposed and unexposed Case-control study - For matched studies, give matching criteria and the	RECORD 6.3: If the study involved linkage of databases, consider use of a flow diagram or other graphical display to demonstrate the data linkage process, including the number of individuals with	Flowdiagram as Figure 1
Variables	7	number of controls per case  Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable.	linked data at each stage.  RECORD 7.1: A complete list of codes and algorithms used to classify exposures, outcomes, confounders, and effect modifiers should be provided. If these cannot be reported, an explanation should be provided.	We explain the outcomes measured, its definition and the covariates in Pages 5 and 6. Under "Methods –
Data sources/ measuremen t	8	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group		Statistical analysis"  We explain the sources of data of each variable in Pages 4 Under "Methods – Data source and population" and "Methods –Statistical analysis" (first
Bias	9	Describe any efforts to address potential sources of bias		paragraph) In pages 5 and 6 under "Methods – Statistical analysis" (first
Study size	10	Explain how the study size was arrived at		paragraph) Not applicable
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen, and why		In page 5 under "Methods – Statistical analysis" (first
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding (b) Describe any methods used to examine subgroups and interactions (c) Explain how missing data were addressed (d) Cohort study - If applicable, explain how loss to follow-up was addressed Case-control study - If applicable, explain how matching of cases and controls was addressed Cross-sectional study - If applicable, describe analytical methods taking account of sampling strategy (e) Describe any sensitivity analyses		paragraph) In pages 5 and 6 under "Methods – Statistical analysis"
Data access and			RECORD 12.1: Authors should describe the extent to which the investigators had	In page 2, under

1 .	1	T		43 f .1 1
cleaning methods			access to the database population used to create the study population.  RECORD 12.2: Authors should provide	"Methods – Data source and population" we explain that the databases are held by the National Public Health Institute and the Ministry of Health. These are the affiliations of
			information on the data cleaning methods used in the study.	the authors.
				In page 4, under "Methods – Data source and population" we explain how we have cleaned records by excluding inconsistent data. More detail in Figure 1
Linkage			RECORD 12.3: State whether the study included person-level, institutional-level, or other data linkage across two or more databases. The methods of linkage and methods of linkage quality evaluation should be provided.	In page 4, under "Methods – Data source and population" we explain the linkage we did and the methods used
Results	1			
Participants	13	(a) Report the numbers of individuals at each stage of the study ( <i>e.g.</i> , numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed) (b) Give reasons for non-participation at each stage. (c) Consider use of a flow diagram	RECORD 13.1: Describe in detail the selection of the persons included in the study ( <i>i.e.</i> , study population selection) including filtering based on data quality, data availability and linkage. The selection of included persons can be described in the text and/or by means of the study flow diagram.	In pages 6 and 7, under "Results" we describe the selection of persons and the exclusions for each reason. We also include a flow diagram in Figure 1
Descriptive data	14	(a) Give characteristics of study participants ( <i>e.g.</i> , demographic, clinical, social) and information on exposures and potential confounders (b) Indicate the number of participants with missing data for each variable of interest (c) <i>Cohort study</i> - summarise follow-up time		In pages 6 and 7 under "Results", we describe the characteristics of the study participants (see Table 1)

		(e.g., average and total			
		amount)			
Outcome	15	Cohort study - Report	Í		In page 7,
data		numbers of outcome events	İ		under "Results"
		or summary measures over time	İ		(third
		Case-control study - Report	ı		paragraph)
		numbers in each exposure	İ		paragraph)
		category, or summary	İ		
		measures of exposure	ı		
		Cross-sectional study -	ı		
		Report numbers of outcome	İ		
		events or summary	ı		
3.6 : 1:	1.6	measures			
Main results	16	(a) Give unadjusted estimates and, if applicable,	ı		In page 7, under
		confounder-adjusted	İ		"Results"
		estimates and their precision	İ		(fourth
		(e.g., 95% confidence	ı		paragraph)
		interval). Make clear which	İ		
		confounders were adjusted	ı		
		for and why they were	1		
		included	İ		
		(b) Report category boundaries when continuous	1		
		variables were categorized	ı		
		(c) If relevant, consider	ı		
		translating estimates of	ı		
		relative risk into absolute	ı		
		risk for a meaningful time	ı		
		period			
Other	17	Report other analyses	1		In page 7,
analyses		done—e.g., analyses of	ı		under
		subgroups and interactions, and sensitivity analyses	ı		"Results" (last paragraph)
Discussion		and sensitivity analyses			paragrapii)
Key results	18	Summarise key results with			In page 8,
J		reference to study objectives	ı		under
			İ		"Discussion"
			ı		(first two
					norographs)
Limitations			·'		paragraphs)
	19	Discuss limitations of the	ļ	RECORD 19.1: Discuss the implications	In page 9,
	19	study, taking into account		of using data that were not created or	In page 9, under
	19	study, taking into account sources of potential bias or		of using data that were not created or collected to answer the specific research	In page 9, under "Discussion –
	19	study, taking into account sources of potential bias or imprecision. Discuss both		of using data that were not created or collected to answer the specific research question(s). Include discussion of	In page 9, under "Discussion – Strengths and
	19	study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured	In page 9, under "Discussion – Strengths and limitations" we
	19	study, taking into account sources of potential bias or imprecision. Discuss both		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing	In page 9, under "Discussion – Strengths and
	19	study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured	In page 9, under "Discussion – Strengths and limitations" we specify
	19	study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and
	19	study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible
	19	study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding
	19	study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding factors/bias
	19	study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding factors/bias related to the
Interpretatio	20	study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding factors/bias related to the study
Interpretatio n		study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding factors/bias related to the
-		study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias  Give a cautious overall interpretation of results considering objectives,		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding factors/bias related to the study  In pages 8 and
-		Study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias  Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding factors/bias related to the study  In pages 8 and 9, under
-		Study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias  Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding factors/bias related to the study  In pages 8 and 9, under
-		Study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias  Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding factors/bias related to the study  In pages 8 and 9, under
n	20	Study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias  Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding factors/bias related to the study  In pages 8 and 9, under
n Generalisabi		Study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias  Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence  Discuss the generalisability		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding factors/bias related to the study  In pages 8 and 9, under
n	20	Study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias  Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence		of using data that were not created or collected to answer the specific research question(s). Include discussion of misclassification bias, unmeasured confounding, missing data, and changing eligibility over time, as they pertain to	In page 9, under "Discussion – Strengths and limitations" we specify limitations related to the data, and possible confounding factors/bias related to the study  In pages 8 and 9, under

Funding	22	Give the source of funding		Not applicable
		and the role of the funders		as the authors
		for the present study and, if		received no
		applicable, for the original		financial
		study on which the present		support for the
		article is based		research
Accessibilit			RECORD 22.1: Authors should provide	Not relevant as
y of			information on how to access any	we did not
protocol,			supplemental information such as the	publish the
raw data,			study protocol, raw data, or	study protocol
and			programming code.	and privacy
programmin				issues prevent
g code				us to publish
_				any data used.

<sup>\*</sup>Reference: Benchimol EI, Smeeth L, Guttmann A, Harron K, Moher D, Petersen I, Sørensen HT, von Elm E, Langan SM, the RECORD Working Committee. The REporting of studies Conducted using Observational Routinely-collected health Data (RECORD) Statement. *PLoS Medicine* 2015; in press.

<sup>\*</sup>Checklist is protected under Creative Commons Attribution (CC BY) license.

## **Supplementary Material 4. Breakdown of severe COVID-19 outcomes**

**Table S4**. Cumulative number and rate of hospitalizations, admissions in ICU and deaths per 100 000 during the study period.

	Hospi	italizations	Admis	sions in ICU	Deaths	
	N	Rate per 100000 PD	N	Rate per 100000 PD	N	Rate per 100·000 PD
Vaccination status						
Unvaccinated	493	0.51	15	0.02	2	< 0.01
Partially vaccinated	75	0.32	0	0	0	0
Fully vaccinated	59	0.24	0	0	0	0
Sex						
Male	351	0.47	9	0.01	2	< 0.01
Female	276	0.39	6	0.01	0	0
Age						
5	105	0.52	1	0.00	0	0
6	82	0.41	2	0.01	0	0
7	93	0.46	3	0.01	0	0
8	88	0.43	6	0.03	0	0
9	80	0.38	0	0	0	0
10	84	0.40	2	0.01	2	0.01
11	95	0.45	1	0.00	0	0

#### **Supplementary Material 5**

**Table S5**. Effectiveness of BNT162b2 vaccines against laboratory-confirmed COVID-19–related with diagnosis at different time intervals after completion of the primary vaccination cycle

Vaccination status	N. infection	Person-days (PD)	Rate per 100000 PD	Crude IRR	VE (%)	VE adj (%)
Unvaccinated	562083	131065931	428.9	1	-	-
Partially vaccinated	83441	25722835	324.4	0.75	24.4	27.4 (26.4-28.4)
0-14 days fully vaccinated	29412	14626624	201.1	0.47	53.1	38.7 (37.7-39.7)
15-28 days fully vaccinated	29869	13705818	217.9	0.51	49.2	29.3 (28.1-30.4)
29-42 days fully vaccinated	29906	11633841	257.1	0.60	40.1	23.1 (21.7-24.5)
43-84 days fully vaccinated	32045	11711274	273.6	0.64	36.2	21.2 (19.7-22.7)

VE: vaccine effectiveness

#### **Supplementary Material 6**

#### **Italian Integrated Surveillance of COVID-19**

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